



Dear Families of Pattison Elementary,

During the 2015-2016 school year, our staff took the first steps in developing a more positive academic and behavioral environment for everyone at Pattison Elementary School. As a staff and student body, we have devoted much time over the last year collaborating on the details of a School-wide Positive Behavioral Intervention and Support (PBIS) Program, which was first implemented during the 2016-2017 school year. The purpose of the PBIS initiative is to establish and maintain effective school environments that maximize academic achievement and behavioral competence of all learners at our school. This competence is gained as a result of school personnel and families working together to provide a continuum of support for all learners. Several key elements of PBIS are:

- A common purpose and a positive approach to discipline
- A clear set of positive expectations and behaviors
- Procedures for teaching and encouraging expected behaviors
- Procedures for discouraging inappropriate behaviors
- Data used to guide decision making and planning
- Emphasis on prevention of inappropriate behaviors

Pattison's PBIS has had several iterations as we respond to the changing landscape of education and the needs of our school community. We have three school-wide expectations as part of our **Pattison Path** behavior program, which are posted throughout the building and will be discussed frequently with students. These expectations are: **RESPONSIBLE, RESPECTFUL, and PROBLEM-SOLVER**. It is our goal to be very specific with students as to the behaviors that will allow them to be RESPONSIBLE, RESPECTFUL, and PROBLEM SOLVERS within each area of the school.

We hope you will take some time at the beginning of this new school year and discuss with your child the importance of positive behavior in school and in the world at large. Please see the attached [Pattison Path Behavior Matrix](#) included with this letter which outlines behavior expectations for all students in all areas of our school. It is a map for success at Pattison! It is our goal to have students experience great success at school, and a large part of that is the partnership we form with students' families around our behavior expectations. It is a pleasure to serve you in developing the social and behavioral competencies of our students.

Lastly, your child may come home filled with excitement for the reward system we have recently put in place at Pattison to reinforce children's engagement with the expectations. With our Class Dojo program, students can earn points when adults notice that they are engaging in desirable behavior. These points can be turned in to their teachers in exchange for prizes or extra privileges. If your child comes home excited about these rewards, please share in their excitement as they are a BIG deal at Pattison.

As always, thank you for all you do! We look forward to an amazing and successful year learning and growing as people!

Kindly,

Mrs. Selm and the Pattison PBIS Committee