

Pattison Path Behavioral Expectations Matrix

	Respectful	Responsible	Problem Solver
<p><u>Classroom</u> (and Indoor Recess) Voice Level: As directed</p>	<ul style="list-style-type: none"> • Use kind words and actions. • Follow adult directions. • Raise your hand to speak. • Listen when others are speaking. • Wait your turn quietly. • Items from home stay in your bookbag, unless an adult allows an exception. 	<ul style="list-style-type: none"> • Be honest. • Clean up after yourself. • Bring necessary materials to class. • Complete your assigned work. • Do work to the best of your ability. 	<ul style="list-style-type: none"> • Try by yourself first. • Read the directions. • Ask 3 before you ask me. • Use words to solve problems.
<p><u>Restroom</u> Voice Level: 0-1</p>	<ul style="list-style-type: none"> • Close the restroom or stall door. • Only lock doors when using the restroom. • Respect the privacy of others. 	<ul style="list-style-type: none"> • 1 pump of soap, 2 paper towels. • Put paper towels in the trash can. • Put only toilet paper in the toilet. • Flush the toilet. • Use materials appropriately. 	<ul style="list-style-type: none"> • Tell a teacher if there is a restroom problem. • If you see a mess, help clean it up. • Use restroom at appropriate times.
<p><u>Hallway</u> Voice Level: 0</p>	<ul style="list-style-type: none"> • Walk straight, silent and in the second square. • Keep hands and feet to yourself (including people and hallway decor). • When you see someone you know, smile and wave. 	<ul style="list-style-type: none"> • Follow your teacher's direction. • Take care of your belongings. 	<ul style="list-style-type: none"> • Use the most direct route to the restroom. • Help keep the hallway clean.
<p><u>Cafeteria</u> Voice Level: 2 OR 0 if lights out</p>	<ul style="list-style-type: none"> • Listen and follow directions. • Keep your food/hands/ feet/objects to yourself. 	<ul style="list-style-type: none"> • Only talk to people at your table. • Clean up your area. • Stay seated until your table is dismissed. • Raise your hand if you need something. 	<ul style="list-style-type: none"> • Help clean all trash, even if not yours. • Eat first, then chat. • Make room for others to sit. • Eat your lunch before getting a treat.
<p><u>Playground</u> Voice Level: 3-4</p>	<ul style="list-style-type: none"> • Use playground equipment properly. • Play away from the building. • Listen to the adults on duty. 	<ul style="list-style-type: none"> • Stay in a designated area. • Collect belongings before going inside. • Put away equipment as soon as the whistle blows and line up quickly. • Make sure you can see a teacher on duty and that they can see you. 	<ul style="list-style-type: none"> • Share equipment and take turns. • Try to solve problems before going to an adult. • Report dangerous behaviors to adults. • Play without hurting others.
<p><u>Bus</u> Voice Level: As directed</p>	<ul style="list-style-type: none"> • Follow driver's directions. • Face forward. • Keep hands, objects and feet to yourself. 	<ul style="list-style-type: none"> • Remain seated in your assigned seat. • Leave no items behind. • Keep aisles clear. 	<ul style="list-style-type: none"> • Use words to solve problems. • Tell a driver if there is a bus problem.