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Mulberry School Parent and Family Engagement Policy Revised 10/30/2022

In support of strengthening student academic achievement, **Mulberry Elementary** receives Title 1, Part A funds and must jointly develop with, agree upon with, and distribute to parents and family members of participating children a written parent and family engagement policy that contains information required by section 1116(b) and (c) of the Every Student Succeeds Act (ESSA). The policy establishes the school's expectations for parent and family engagement and describes how the school will implement a number of specific parent and family engagement activities, and it is incorporated into the school's plan submitted to the district.

Mulberry Elementary agrees to implement the following requirements as outlined by Section 1116:

- Involve parents, in an organized, ongoing and timely way, in the planning, review and improvement of programs under Title 1, Part A, including the planning, review and improvement of the school parent and family engagement policy and the joint development of the targeted assistance or schoolwide program plan.
- Update the school parent and family engagement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children and make the parent and family engagement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English
 proficiency, parents with disabilities and parents of migratory children, including providing information and
 school reports under Section 111 of ESSA in an understandable and uniform format, including alternative
 format, including alternative formats upon request and, to the extent practicable, in a language parents
 understand.
- If the schoolwide program plan under Section 1114(b) of ESSA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parent and family engagement and carry out programs, activities and procedures in accordance with this definition:
 - Parent and family engagement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:
 - Parents play an integral role in assisting their children's learning;
 - Parents are encouraged to be actively involved in their children's education at school;
 - Parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children;
 - Other activities are carried out, such as those described in Section 1116 of ESSA.

Mulberry Elementary will take the following actions to involve parents in an organized, ongoing and
timely manner in the planning, review and improvement of Title 1 programs, including opportunities for
regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in
decisions relating to the education of their children and respond to any such suggestions as soon as
practicably possible.

Milford Exempted Village School District will take the following actions to involve parents in the joint development of its district-wide parental involvement plan:

- Send the Parental Survey home yearly for parent input
- Make changes to policy based on parent suggestions
- Have Superintendent approve changes
- Send new and completed policy home

• Annual Title 1 Meeting

Mulberry Elementary will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title 1 program, the nature of the Title 1 program, parent's requirements, the school-parent and family engagement policy, the schoolwide plan, and the school-parent compact.

Milford Exempted Village School District will take the following actions to ensure that information related to the school and parent programs, meeting and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternate formats upon request, and, to the extent practicable, in a language the parents can understand.

- Title 1 schools will distribute information to parents.
- Information will be posted on the school website

Communications

Mulberry Elementary will take the following actions to provide parents of participating children the following:

- Timely information about the Title 1 programs;
- Flexible number of meetings meeting the needs of the parents
- Information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

In carrying out Title 1 parent involvement requirements, to the extent practicable, Milford Exempted Village School District and its Title 1 schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This includes information and school reports in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in language parents understand.

• School-Parent Compact

Mulberry Elementary will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff and student will share the responsibility of improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve the state's high standards.

Milford Exempted Village School District will work with its Title 1 schools to ensure that the required school-level parental engagement policies are consistent with Federal and State law and include a School-Parent Compact.

• Coordination of Services

Mulberry Elementary will, to the extent feasible and appropriate, coordinate and integrate a parent and family engagement program and activity with other federal, state, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

Milford Exempted Village School District will coordinate and integrate parental involvement strategies in Title 1 with parental involvement strategies in the following other programs: Head Start, State Funded Preschool, Public Preschool.

• Building Capacity of Parents

Mulberry Elementary will build the capacity for strong parent and family engagement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Provide parents with a description and explanation of the curriculum in use at the school, the
 forms of academic assessments used to measure student progress and the achievement levels of the
 challenging state academic standards;
- Provide materials and training to help parents work with their children to improve their children's
 achievement, such as literacy training and using technology (including education about the harms
 of copyright piracy), as appropriate, to foster parent and family engagement; and
- Provide assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - * The challenging state's academic standards;
 - * The state and local academic assessments, including alternate assessments;
 - * The requirements of Title 1, Part A;
 - * How to monitor their children's progress; and
 - * How to work with educators to improve the achievement of their children.

Building Capacity of School Staff

Mulberry Elementary will provide training to educate teachers, specialized instructional support personnel, principals and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents and in how to reach out to, communicate with and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.