1. **January Meeting Minute Approval**- Approved

2. **Transportation- Impractical** Morgan Hoevener, Springer School
   These will be added to the Board Minutes for approval.

3. **Pool HVAC**- Still on track for a late February bid and contract approval in March.
   No other new items to add.

4. **Elementary Roofs**- Bids are due this Thursday. Plan to approve the contract at the February 20th board meeting.

5. **HS Gym**- Contract approval at the February 20th board meeting. Still working on the color scheme of the bleachers.

6. **South** - Buyers Phase 1 approved. Requesting possible 5 month extension (with a June 15 end date) at the same $10,000/ month, non-refundable rate. The hope is to get the buyers Phase 2 approved to move forward with closing. More info to be gathered on options, and presented at March meeting.

7. **Transportation**- Everyone reviewed the findings of the state report. While there are still some run times to be conducted, the report was shared with Petermann to see if the options provided work with our district needs. At this time, plans E looks the most feasible. Plan E provides use of fewer busses than we are currently using, and would include combining the Jr. High and HS to a start time of 7:55am - 2:35pm. Plan F would require 12-14 more buses due to longer ride times for the JH and HS routes. More review with Petermann will be conducted and more info will be provided at the March meeting.

8. **Capital Plan**- As Data is being collected, the baseline of the capital plan was presented. Dates are flexible, and there are still some quotes still needed to complete the plan. However, there are plenty of items that can be reviewed and
combined, (i.e. one machine that does the duty of two separate at a higher cost) and items that can be adjusted to the maintenance account. Fine tuning of the list and pricing will be conducted and reviewed by the committee in March. The goal is to categorize the items on the list to bring the number of items down, and then prioritize those needs to project the long term.