



MILFORD EXEMPTED VILLAGE SCHOOL DISTRICT

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Instructional Model Narrative 2020 - 2021 School Year

Milford Exempted Village Schools (MEVSD) has been utilizing two simultaneous modes of instruction throughout the 2020 - 2021 school year. Approximately 80.5% of our students have attended school 5 days a week in-person, and 19.5% of our students have received online live instruction, 5 days a week, from MEVSD teachers utilizing Milford core programs and curriculum. Most students who have not been demonstrating success have been returned to in-person learning or have a current support plan from their school/individual teacher.

Internal Data Utilization by Grade Level

- Grades K - 2: aimsweb (ELA/MATH) and Pearson ReadyGen (ELA) Math Investigations - End of Unit Assessments (MATH)
- Grade 3: aimsweb (ELA & Math), Pearson ReadyGen- End of Unit Assessments (ELA), MAP Assessment (ELA), Math Investigations End of Unit Assessment (MATH)
- Grades 4 - 5: aimsweb (ELA & Math), Pearson ReadyGen - End of Unit Assessments (ELA) and Math Investigations - End of Unit Assessment (MATH)
- Grade 6: Teacher Created Assessments (ELA) and Envision - End of Unit Assessments (MATH)
- Grades 7 - 8: Teacher Created Assessments (ELA) and Envision/Carnegie - End of Unit Assessments (MATH)
- Grade 6 - 10: MAP Assessment (ELA)
- Grades 9 - 12: Teacher Created Assessments (ELA) and Carnegie - End of Unit Assessments (MATH)

Extended Learning Plan May 2021 - September 2023

Academics Support:

- Credit Recovery, Senior Summer School and Summer School (9-11) with the inclusion of transportation based on requests
- Individual Student Learning Plans for targeted instruction (K-8)
- May 2021 aimsweb district-wide K - 5 assessment window
- 2021 - 2022 aimsweb Fall/Winter/Spring district-wide assessment to demonstrate growth and gap closing
- Summer Graduation Testing at Milford High School - Staff

Social-Emotional Learning Supports:

- Panorama Student Survey grades (K-12)
- Edgenuity grades (7-12)
- Second Step Program (K-6)

Professional Development:

- PBIS
- Restorative Practices (IIRP)
- School Counselor Professional Development (Trauma-Informed Instruction/High Anxiety)
- Consultation contract with International Institute for Restorative Practices (IIRP)
- Graduate School, to monitor and further develop Restorative Practices throughout the entire district

2021 -2022 SY After-School Program

- Utilizing funds to support individual students through an after-school and/or before-school extended learning program that includes academic and Social-Emotional Learning that includes transportation at each of the 6 elementary schools and Milford Junior High
- Utilizing funds to support individual students through after-school credit recovery at Milford High School that includes transportation

2021 - 2022 SY

- District-wide utilization of building subs to continue to support absences related to Covid - 19.
- Instructional Recovery Coaches (2 staff members)
- Graduation Pathway Coach
- Student and Staff re-engagement coaching and Professional Development on Equity gaps acceleration due to the pandemic