

MILFORD EXEMPTED VILLAGE SUPERINTENDENT COMMITTEES
 CURRICULUM, INSTRUCTION & ASSESSMENT COMMITTEE AGENDA

Approved Minutes November 3rd, 2021

Membership Attendance:

Roll call as follows:

Ms. Brady	Present	Ms. Chesnut	Present
Mr. Speiser	Present	Dr. Dunn	Present
Mr. Daniels	Present	Mrs. Berkley	Present
Mrs. Planicka	Present	Megan Davidson	Present
Mr. Meranda	Present		

Guests: Dan Yeager

Approval of previous minutes:

Approval of the following minutes as written, **Curriculum and Instruction:** [October 13, 2021](#)

Roll call as follows:

Ms. Brady	Absent - October	Ms. Chesnut	YES
Mr. Speiser	YES	Dr. Dunn	YES
Mr. Daniels	YES	Mrs. Berkley	YES
Mrs. Planicka	Absent - October	Megan Davidson	YES
Mr. Meranda	YES		

Proposed Items for Board Agenda:

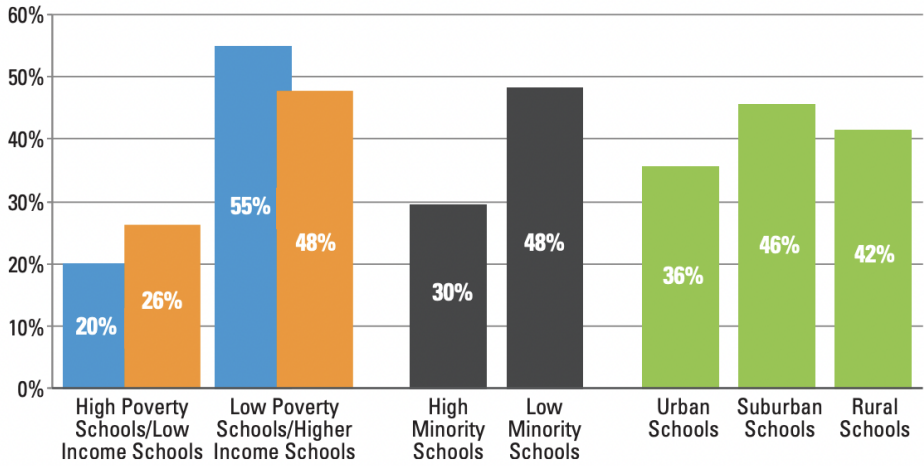
1. Date, Group, Location, Number of Students & Number of Chaperones.
 - a. December 4, 2021, High School Robotics, Robotics Competition, Pickerington, Ohio, 20 Students and 2 Board Approved Chaperones
 - b. January 21, 2022 - January 22, 2022, High School Robotics, Multistate Robotics Competition, Sandusky, Ohio, 30 Students and 5 Board Approved Chaperones
 - c. March 11, 2022 - March 12, 2022, High School Robotics, Robotics State Championship, Marion, Ohio, 30 Students and 5 Board Approved Chaperones
 - d. March 27, 2022 - April 1, 2022, Girls Varsity Softball, Orlando Softball Tournament, Orlando, Florida, 16 Students and Board Approved Chaperones

2. Policy Updates
 - a. 1 Reading at the November, 2021 Board of Education Meeting
 - i. [IICA-R](#)
 - ii. [JFCA-R](#)

Informational Items:

- SB 1
 - Financial Literacy - Freshman entering in 2022 (required .5 credit)
- [Science Materials & SAVASS](#)
- Potential additional district Professional Development day on November 29, 2021
- Restorative/ReSET Learning Rooms - aide posting (ARP IDEA Disproportionality funded)
 - The ReSET Room is an **intervention strategy in middle and high schools** that is used as an alternative to suspension. It is a safe space where students can go to de-escalate, problem-solve and refocus on appropriate behaviors so they can avoid classroom or school removal and minimize lost instructional time.
- College Persistence
 - 2011 - 2018 (65% of students enter college any time during their first year after high school)
 - 2011 - 2018 (86% of students returned to college after their first year)
 - 2011 - 2015 (47% of the total class of students complete a degree within 6 years)

Figure C. College Completion Rates Six Years after High School Graduation, Class of 2011, Public Non-Charter Schools



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