

MILFORD EXEMPTED VILLAGE SCHOOL DISTRICT

Vision Statement

Milford Exempted Village School District's Vision Statement is to inspire and prepare our students to reach their fullest potential in a diverse and dynamic world.

Core Values

- A safe and nurturing environment for the development of mind, body and spirit.
- All members developing their fullest potential academically, physically and socially.
- Mutual respect among all.
- Courtesy in all interactions.
- The building of strong character through moral and ethical principles.
- Strong family and community support for the learning process.
- Accountability by all for their actions.
- Open and honest communications.
- Strong work ethic demonstrated by all members.

MILFORD HIGH SCHOOL PROFILE



Milford High School achieved an "Excellent" rating on the 2008-2009 Ohio Local Report Card. Milford High School offers challenging AP level courses, a competitive Fort Ancient Valley Conference athletic program, a highly successful and renowned music program, a cutting edge technology department, an energetic and enthusiastic faculty, a highly acclaimed Ninth Grade Community, and a virtual learning Success Academy.

With more than 1,910 students, the high school offers a variety of opportunities to challenge all students within a supportive community.

Picture of the High School here

One Eagles Way
Milford, OH 45150
513-831-2990
www.milfordschools.org

MILFORD, OHIO

Milford is a suburban community of approximately 46,000 residents located 20 miles northeast of Cincinnati, Ohio. The community is primarily residential; however, there is some light industry and agriculture in the area.

MILFORD HIGH SCHOOL

Milford High School is a comprehensive secondary institution with an enrollment of 1910 in grades 9, 10, 11, and 12. It is accredited by the State of Ohio and the North Central Association of Secondary Schools.

ADMINISTRATIVE TEAM

Nancy House, Principal
Chuck Mason, Assistant Principal
Thomas Willson, Assistant Principal
Ernie House, Ninth Grade Community Principal
Mark Trout, Athletic Director

GUIDANCE TEAM

Michelle Dolezal A-Ha
Larry Holstein He-R
Molly Wakeham S-Z and Vocational
Mary Beth Corbin Ninth Grade Community

The teaching staff is comprised of 101 teachers representing colleges and universities across the United States. Three percent of the staff has a Bachelors degree. Twenty-two percent of the staff has completed work beyond the Bachelors degree. Seventy-six percent of the staff has a Masters degree or have completed work beyond the Masters degree.

The average teaching experience for the staff is 12.4 years.

RANK IN CLASS

Class rank and grade point average are computed on a semester basis. These computations include all classes in which letter grades, except P, are awarded. AP classes are weighted as explained under Grading Scale.

MARKING SYSTEM AND RELATED PROCEDURES

Milford High School operates on a semester system and grants credit two times during the school year. Students are issued letter grades based on total class performance:

A	4 points	excellent
B	3 points	above average
C	2 points	average
D	1 point	unsatisfactory
F	0 points	failing

CLASS OF 2009

Breakdown of Class Range - weighted

Top 20%	4.400—3.486
20%-40%	3.480—3.010
40%-60%	3.000—2.519
60%-80%	2.511—2.067
80%-100%	2.057—0.800

Grade Distribution

4.250—4.450	4
4.250—3.500	87
3.499—3.000	96
2.999—2.500	95
2.499—2.000	99
1.999—1.500	69
1.499—0.250	15

465 Seniors

Minimum requirements for graduates are listed below:

ENGLISH	4 - Carnegie Units
MATH	3 - Carnegie Units
SOCIAL STUDIES	3 - Carnegie Units
SCIENCE	3 - Carnegie Units
HEALTH AND PHYSICAL ED.	1 - Carnegie Unit
ELECTIVES	7 - Carnegie Units

GRADING SCALE

Effective 2009-2010

Through 6/3/09

A = 90—100	A = 93—100
B = 80—89	B = 85—92
C = 70—79	C = 74—84
D = 60—69	D = 66—73
F = 0—59	F = 0—65

- Courses are calculated on a 4.0 scale
- AP courses are weighted (0.25 points are added to GPA each semester for grades of C or better.

RECENT TEST SCORES

TEST SUMMARY 2008—2009

Mean Standard Scores

ACT	Composite	23.2
SAT	Critical Reading	557
	Math	568
	Writing	533
PSAT	Verbal	47.4
	Math	49.1
	Writing	45.4

FURTHER SCHOOLING OF GRADUATES

Approximately 64% of the class of 2009 has enrolled in a four year college. Approximately 22% have enrolled in a two year or technical college.

SPECIAL CURRICULUM FEATURES

Milford High School offers a diversified curriculum consisting of college prep, general studies, business and vocational courses. Advanced Placement courses are offered in Calculus, Statistics, Biology, Environmental Science, U.S. History, Chemistry, Physics, English Language and Composition, English Literature and Composition, U.S. Government, and Spanish Language. Special provisions are available for independent study. Milford offers the opportunity to begin post-secondary education through an agreement with Cincinnati State and Technical College. The dual credit option allows students to simultaneously earn high school and college credits. Students may also participate in Post-Secondary Options Programs through local universities.